**Keynote**

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| Trevor Cooling | Religion and Worldviews: Nobody Stands Nowhere | There's been a lot of talk about worldviews recently. But what does it mean for the RE classroom? Are there any benefits? Or is this just another gimmick? In this session Trevor will outline why he thinks this is an important development and explain what he sees as the benefits of this shift in approach. | Trevor is Emeritus Professor at Canterbury Christ Church University. He has just stood down from six years as Chair of the Religious Education Council. He has been involved with RE in both community and church schools for most of his professional life as a teacher, lecturer, adviser, consultant and author. |

**Workshops**

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| Name |  | Blurb | Bio | KS | Time/ Date  |
| Nikki McGee | What can Ofsted teach us about high quality RE? | This workshop will look at the recent Ofsted Research Review for RE, drawing out practical implications for the classroom. It will focus on taking a disciplinary approach, sequencing, using academic sources to add challenge and authenticity and a new approach to thematic teaching | Nikki is the Subject Specialist Lead for RE at the Inspiration Trust and Hethersett Academy, in East Anglia. She has been teaching for 15 years and has been a head of department for five years. She is a member of the NATRE National Executive.  | KS1, 2, 3, 4 |  |
| Katie Freeman | Religion and worldviews in the primary classroom | In this session Katie will share some practical ideas of what teaching worldviews might look like in a primary school. She will also share her school's journey towards this approach and the steps towards curriculum design. There will be plenty of 'takeaway' ideas that delegates will be able to try out in their own schools. | Katie is the Chair of NATRE (National Association of Teachers of RE) and teaches RE at Bickleigh Down Primary School in Devon. She has been part of LTLRE for nine years and runs the Plymouth RE hub. Katie is Chair of Plymouth SACRE and part of the Church of England’s working party for Religious Education. | FS, KS1, 2 |  |
| Zameer Hussain | Understanding diversity and difference in RE | This workshop will explore some practical classroom ideas used to introduce KS3 students to how worldviews are shaped and how it affects the way people read sacred writings and view religious concepts, creating diversity and difference.  | Zameer has been a secondary school Religious Education teacher since 2013, Head of Department since 2014, and is currently serving on the NATRE Executive Committee Steering Group. He has various credits as an author, most notably a book on Shi'a Islam for teachers. Zameer is an experienced public speaker who has represented RE teachers, and his own faith community, in several contexts at various national and international venues, including the House of Lords. | KS3, 4, 5 |  |
| Suzannah Strong and Greg Parekh | Developing high quality RE at KS4  | This workshop will draw upon fundamental principles of curriculum design and teaching and learning, as well as developments in RE such as the Ofsted RE Research Review and the CoRE Report. We will explore ways schools can provide rigorous, high quality RE at Key Stage 4, looking at curriculum aims, content decision-making and assessment. | Suzannah is Head of RE and PSHE, SMSC lead, T&L coach and oracy advocate at Redruth School. She is also a prominent advocate for RE on Twitter @suzannahstrongGreg works at Penryn College as an RE teacher and Head of House. He has recently been appointed as the Adviser to Cornwall SACRE (secondary). | KS4 |  |
| Corrine Guntrip | The place of RE in the curriculum of a community school | Why is RE such an important part of the curriculum in a non-Church school? What is religious literacy? What invaluable knowledge and skills do pupils develop through religion and worldviews education, equipping them as they grow up in a diverse, pluralistic society? | Corrine is the Head of Academy at Dunsford Primary School. She is the former LTLRE hub leader for Torbay and has served on the NATRE National Executive. | FS, KS1, 2 |  |
| Kate Christopher | Islam and worldviews | In this session we will be exploring what thinking in worldviews looks like in the classroom, with practical teaching resources on Islam from KS1- 4. We will also explore how the worldviews approach differs from the current world religions paradigm. | Kate is a highly experienced RE teacher and a former consultant for RE Today. She has an RE-related doctorate and currently works as lead consultant for professional development for Culham St Gabriel’s Trust. | KS1, 2, 3, 4 |  |
| Rachel Buckby | Religion and Worldviews education at Foundation Stage | This workshop will explore a variety of ways to engage pupils at Foundation Stage with high quality learning experiences around Religion and Worldviews. | Rachel is RE Subject Leader at St Johns CE Primary School in Leicester, RE lead teacher for Leicester Diocese and member of the NATRE executive. She is a specialist in early years and KS1 having taught in these areas for over 20 years. She has recent experience of teaching in Year 3 and 6.  | FS, KS1 |  |
| Ian Jamison | The many voices of Hinduism | In this workshop Ian will explore some of the diversity of traditions within the broad category of Hindu Dharma.Attendees will consider a range of ways of ‘being Hindu’- as well as exploring why that might be a meaningless term – using an approach that honours the worldviews and lifeways of those who are within those traditions.This will be focussed on helping teachers to help students to hear a broader range of voices from within the traditions | Dr Ian Jamison teaches RS at Plympton Academy. In addition to 20 years classroom practice, Ian is able to speak from a range of perspectives on Hinduism – from A level teaching and marking, to textbook writing and exam marking, as well as leading school visits to India, and working with schools and teachers from across India as part of a Global schools dialogue programme. He is passionate about making non-Abrahamic worldviews, particularly dharmic and indigenous, accessible to teachers and students.  | KS3, 4 |  |
| Twilight sessions |  |  |  |  |  |
| Susannah Cornwall | Religion and sexuality: who stands where? | This session explores social shifts on gender and sexuality since the 1950s, including changes to marriage law, abortion law, attitudes to sex and marriage, same-sex relationships, and women's role in society. We will note faith communities' significant contribution to changes such as the decriminalization of homosexual activity in the 1960s, but also reflect on faith communities' sometimes uneasy relationship with shifting social norms. | Susannah Cornwall is Associate Professor of Constructive Theologies in the Department of Theology and Religion, University of Exeter. She is the author of several books on gender, sexuality and religion, including Un/familiar Theology: Rethinking Sex, Reproduction and Generativity (2017), Theology and Sexuality (2013), Controversies in Queer Theology (2011), and Sex and Uncertainty in the Body of Christ (2010). She was a member of the Theology working party for the Church of England's Living in Love and Faith project on sexuality. |  | 4-5.15pm Tues 12th October |
| Chris Burnham  | A Guide to Religion and Politics in Palestine/Israel in the Twentieth Century | Before the British: Ottoman rule of the region and inter-communal relations The impact of Zionism and polarisation of religious communities under British ruleThe significance of the formation of Israel in 1948, the 1967 Six-Day War and the 1993 Oslo Accords for relations between religion and politicsContemporary issues faced by religious communities | Chris is a History teacher at St Peters’ CofE Secondary School in Exeter and a PhD student at the University of Exeter  |  | 4-5.30pm Wed 13th October |
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Nobody Stands Nowhere; we all have a perspective or a stance on life. This conference will explore some key ideas around these themes, discussing the ways in which we can offer a high quality education in religion and worldviews.