

ANNUAL RE CONFERENCE 2026 FRIDAY 6TH FEBRUARY 9.30-3.00PM

ENGINEERS HOUSE, BRISTOL BS8 3NB

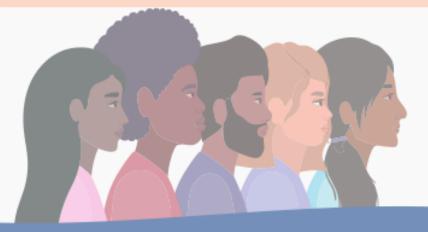
Cost: FREE for teachers in South Gloucestershire

£120 per delegate, £75 for second delegate* BOOK HERE



Viversity Within.

including diverse representations of religions and worldviews in the RE classroom





KEYNOTE SPEAKER: FIONA MOSS

Fiona is the Education and Programmes Manager for Culham St Gabriel's Trust. Fiona will explore how a religion and worldviews approach to teaching RE - both content and pedagogy supports understanding of the richness of communities.

ALSO:

- · Special Feature Pilgrimage and 'Lived Experience' panel discussion with people from diverse religion and belief traditions
- · Workshops including: teaching Christianity as a diverse world faith, including diverse opinions in GCSE RS, religious perspectives on masculinity and femininity AND MORE for all key stages.



South Glos/Bristol RE Conference Fri 6th Feb 2026 Engineers' House, Bristol BS8 3NB

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| | Activity | Facilitator/Room |
| 9.00 - 9.30 | Arrival, registration and 'breakfast' refreshments | |
| 9.30 - 9.40 | Welcome and Introductions | Laura Harris, Julia Watts, Ed Pawson Clifton Suite |
| 9.40 - 10.40 | Keynote presentation Exploring how we can teach about the rich traditions within and across religious and non-religious communities | Fiona Moss, Culham St Gabriel's Clifton Suite |
| 10.40 - 11.00 | Refreshment bi | reak |
| 11.00-12.00 | Group and panel discussions: Exploring diversity of perspectives Interviewing and dialoguing with Christian, Buddhist, Muslim, Hindu, Jewish and Humanist voices | Ed Pawson with Iris Segal, Ramila Patel, Norah El-Gohary, Bhadra et al Clifton Suite |
| 12.00 - 12.50 | Lunch | |
| 12.50 – 13.10 | Local updates and Hub networking | Laura Harris/ Julia Watts/ Ed Pawson LTLRE Hub leads |
| 13.10 - 14.05 | Workshop 1 | |
| 14.05 – 15.00 | Workshop 2 | |
| 15.00 | Close | |

13.10 – 14.05 Workshop 1

| Learn Teach Lea | d RE |
|-----------------|------|

| | | | Improving quality: building comm |
|---|--|------|---|
| Workshop | Leader | KS | Notes |
| Lived Examples of religion and beliefs and how to use them in the Classroom | Paul Marvin and Rachel Mills | 1, 2 | In this workshop we will look at how to go about finding lived examples of religious and non-religious worldviews and the different ways of capturing people's thoughts and beliefs. We will also look at how these lived examples could be used in the classroom, what has worked well and any barriers to overcome. |
| The importance of local learning in RE | Rebakah Guy | 2,3 | This session will focus on how locality units can help build an understanding of diversity and lived experience within RE. It will explore how working with local people and places helps to bring RE to life and create high-quality, meaningful experiences for pupils. |
| Exciting and innovative new Religion and Worldviews resources for KS3 and 4 | Adam Robertso n | 3,4 | This session will explore ways the <u>new Oak</u> <u>Academy resources for RE</u> can support the planning and teaching of a diverse and pupil-friendly KS3 and 4 Religion and Worldviews programme. |

14.10- 15.00 Workshop 2

| Workshop | Leader | KS | Notes |
|--|-----------------|----------|---|
| Great RE for Early Years and KS1 | Emma Batcup | FS, 1 | This session will explore multisensory ways RE can be covered in FS/KS1 looking particularly at aspects of belonging, special places, special |
| How to teach about Christianity as a Diverse, Global Faith | Laura Harris | 2,3 | times, special stories and special people. This session will explore on the why it is so important to represent a diversity of expressions of the Christian faith, and how this can be achieved in the classroom. |
| Critical, complex secondary RE | Merryn Evans | 3,4 | Merryn will be sharing a set of carefully curated case studies which she has designed to enable students to critically engage with complex realities in the classroom. This will showcase work form the recent Freedom Declared project, focusing on Freedom of Religion or Belief. |